



## Exemplar unit overview

### Identity, tradition and belonging

This six-lesson scheme of work relates to Gateway 4.7 and would ask the following questions:

1. What does it mean to have plural identities?
2. **Why do people fear difference and how does this fear manifest itself?**
3. **Are all traditions and beliefs acceptable?**
4. Why does it matter that one belongs to a group and to whom do we belong to?
5. Valuing diversity – why?
6. Assimilation, integration, conformity versus loss of identity? Does it matter?

For each lesson the agreed premises would be:

- lessons are based on real life stories and rooted in Great Britain
- the approach is through a Community of Enquiry with suggestions about possible other pedagogies
- each lesson must have an RE focus and knowledge being explored

In this diagram, the pale blue areas give an indication of themes which could be examined within the topic of **Identity, Tradition and Belonging**.

